

# FASTER, BETTER HEALING FOR CHILDREN WITH BURNS

A Skin Microbe Project to create better burn treatments and reduce long-term harm.

01.



## The Problem

Some children in Western Australia who get burn injuries have wounds that take a long time to heal. This can lead to more pain, infections, scarring, and emotional stress. Right now, doctors don't have a good way to tell early on how well a child's wound will heal or what treatments will work best.

## Our Research Goals

Using advanced techniques including **16S rRNA sequencing**, **RNA sequencing**, **predictive modelling** (Machine learning), and **in vitro skin models**, we...

### 1. Study how microbes in burn wounds affect healing:

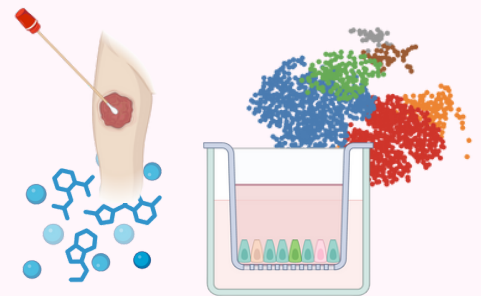
**Microbes are tiny living organisms**—like bacteria—**that naturally live on our skin and sometimes in wounds**. We're studying how the types and amounts of these microbes change over time in children's burn wounds to find out how they might be linked to better or worse healing.

### 2. Test how certain microbes influence the healing process:

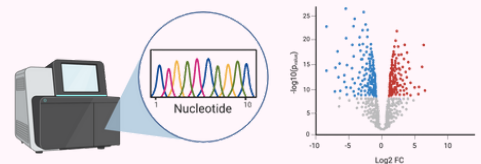
In controlled lab experiments using cells (called **in vitro studies**), we're looking closely at specific microbes to see how they might help or slow down the body's ability to repair the skin after a burn.

### 3. Confirm how microbes and the body work together in living systems:

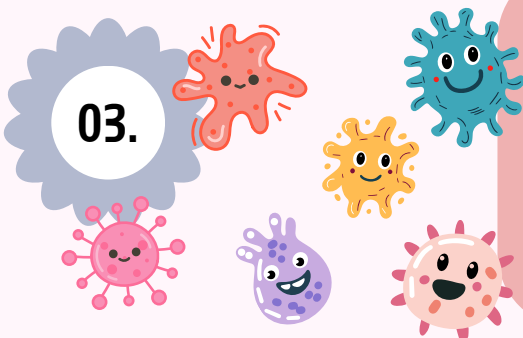
We then move to **in vivo studies**—research done in living models—to see how the body's immune system responds to these microbes in more complex, real life conditions. This helps us confirm which microbe-related patterns are truly important for healing.



02.



03.



## Why This Matters

This research is working to find **early signs** (called "**biomarkers**") that can help doctors predict how a child's burn wound will heal. It may also lead to new treatments that use good microbes to support faster and better recovery. **Our goal is to help children in WA heal more quickly, with less pain, fewer complications, and better long-term outcomes.**